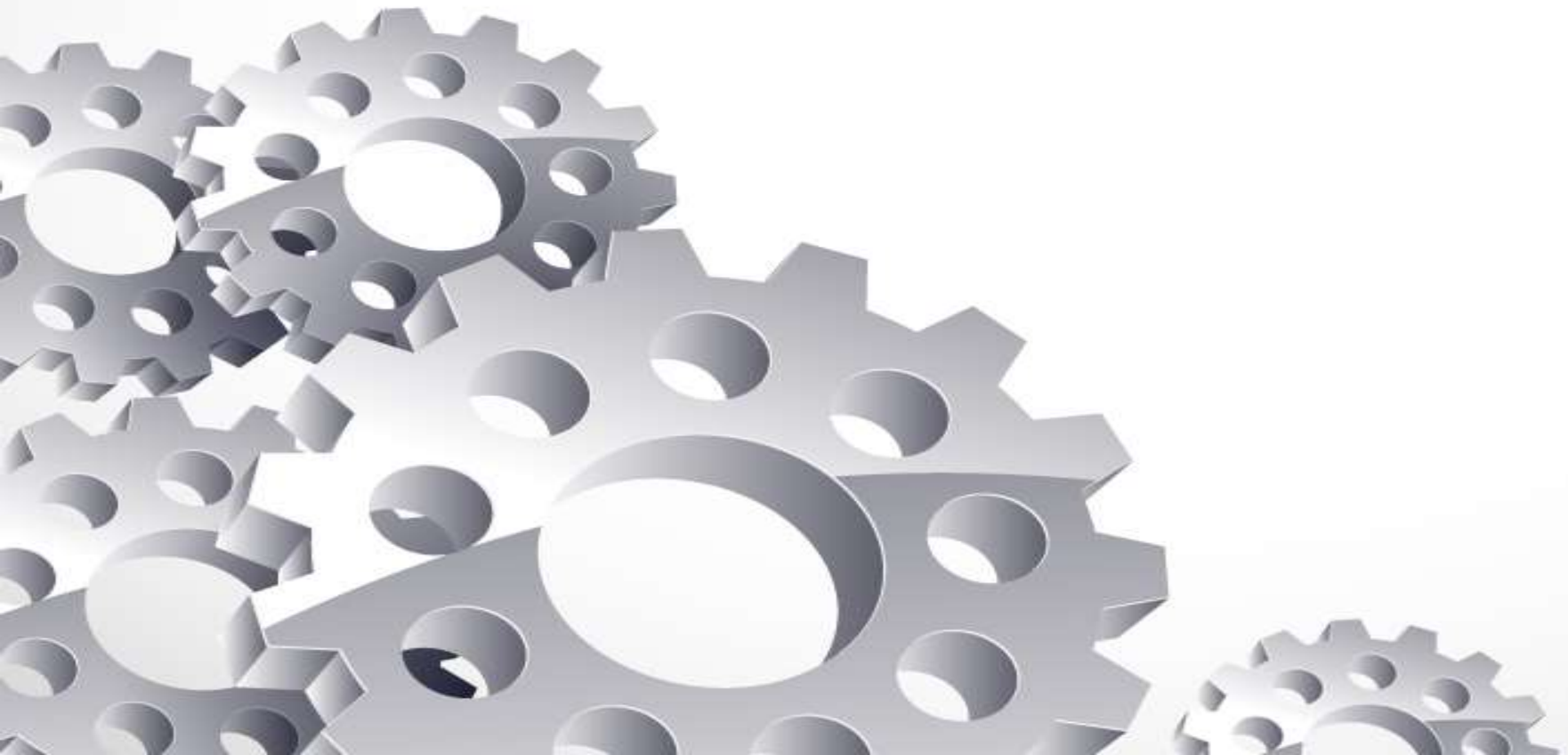


Metal Bars. The Gerund.



Objectives:

- to learn new vocabulary;
- to practice grammar structures;
- to enable st's to talk and write on the topic;
- to instil the idea that learning languages is necessary and essential;
- to encourage st's to go on learning English at the next level;
- to lay the foundations for future study in terms to basic structures, lexis, language functions and basic study



Plan:



1.Vocabulary activity.

2.Discussing of the topic «Metal Bars. The Gerund.» Grammar revision

3.Listening, reading, writing, speaking.

4.Grammar activity.

5.Communicative activities :

Task 1. Give the English equivalents the following words and word combinations.

Task 2. Answer the questions to the text.

Task 3. Fill in the blanks with the necessary words from the active vocabulary.

Task 4. Complete the following sentences.

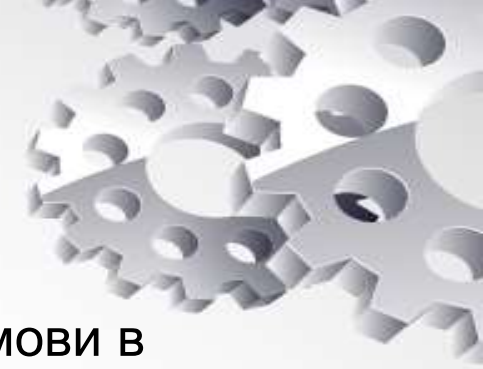
Task 5. Put in the right order. The underlined word is the beginning of the sentence.

Task 6. Translate the following sentences into English.

Home task: Reading an additional text on the topic

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Хід заняття (Procedure)



- 1) Learn the new words and word combinations.
- 2) Make some questions on the text.
- 3) Read the text and translate into Ukrainian in the written form.
- 4) Make summary of the text in English.
- 5) Read text 1 and fill in the blanks (1-10) with the appropriate words (a-j):



a) shaped	f) hammering
b) shot-peening	g) compression
c) rollers	h) technique
d) tools	i) steel
e) metal	j) forge



Traditionally, many metal (1) were made by heating iron bars in a fire, called a (2), until they were red hot or (hotter still) white hot. The metal was then worked in other words, (3) by hammering it. Working metal using compression (for example, (4)) is also called forging. The same basic technique is still in use today, especially with (5). However, large, automated machines are now used. (6) is often worked (or forged) when hot (hot forged), but may also be worked when it is cold (cold forged). A common forging (7) is drop forging, where a heavy hammer is dropped onto a piece of metal. A die fixed to the hammer compresses the metal into the required shape. (8) can also be used to apply compression, with or without heat, to produce hot rolled or cold rolled metal. Forging also increases the hardness of metal. This is called work hardening. Metal becomes work hardened because its structure is changed by (9).

The same result can be achieved without hammering or rolling - and therefore without changing the component's shape - by (10). This involves firing small metal balls (metal shot) at the surface of components (when cold), at high speed. After components have been shot- peened, their surface is significantly harder.



6) Complete the sentences. Choose from these verbs (in the correct form):

~~answer~~ apply forget interrupt listen live

- 1 He tried to avoid answering my question.
- 2 I'm trying to concentrate. Please stop so much noise!
- 3 I enjoy to music.
- 4 I considered for the job, but in the end I decided against it.
- 5 Have you finished .. the newspaper yet?
- 6 We need to change our routine. We can't go on like this.
- 7 It's better to avoid during the rush hour.
- 8 My memory is getting worse. I keep **things**.
- 9 I've put off this bill so many times. I really must do it today.
- 10 I've given up to learn Japanese. I was making no progress.
- 11 If you gamble, you risk your money.
- 12 Would you mind not me all the time? Let me speak!



7) Put the words in the right order.

1 Did she really say that? I (that / remember / her / saying / don't).

I ***don't remember her saying that***

2 It's OK if you want to drive my car. I (driving / don't / it / you / mind).

I

3 What a stupid thing to do! Can (imagine / so stupid / being / you / anybody)?

Can

4 We can't control the weather. We (raining / stop / it / can't).

We

5 I'll be as quick as I can. I (waiting / want / keep / you / don't / to).

I



8) Use your own ideas to complete these sentences. Use *-ing*.

- 1 She's a very interesting person. I always enjoy talking to her.
- 2 I'm not feeling very well. I don't fancy
- 3 I'm afraid there aren't any chairs. I hope you don't mind
- 4 It was a beautiful day, so I suggested
- 5 The movie was very funny. I couldn't stop
- 6 My car is unreliable. It keeps



9) Put the verb into the correct form, *-ing* or *to* ...

- 1 They denied stealing the money. (steal)
- 2 I don't enjoy very much. (drive)
- 3 I can't afford away. I don't have enough money. (go)
- 4 Have you ever considered to live in another country? (go)
- 5 We were unlucky to lose the game. We played well and deserved (win)
- 6 Why do you keep me questions? Leave me alone! (ask)
- 7 Please stop me questions! (ask)
- 8 I refuse any more questions. (answer)
- 9 The driver of one of the cars admitted the accident. (cause)
- 10 Mark needed our help, and we promised what we could. (do)
- 11 I don't mind alone, but I'd rather be with other people. (be)
- 12 The wall was quite high, but I managed over it. (climb)
- 13 Sarah doesn't know about the meeting. I forgot her. (tell)
- 14 I've enjoyed to you. I hope you again soon. (talk, see)

Thanks for attention

