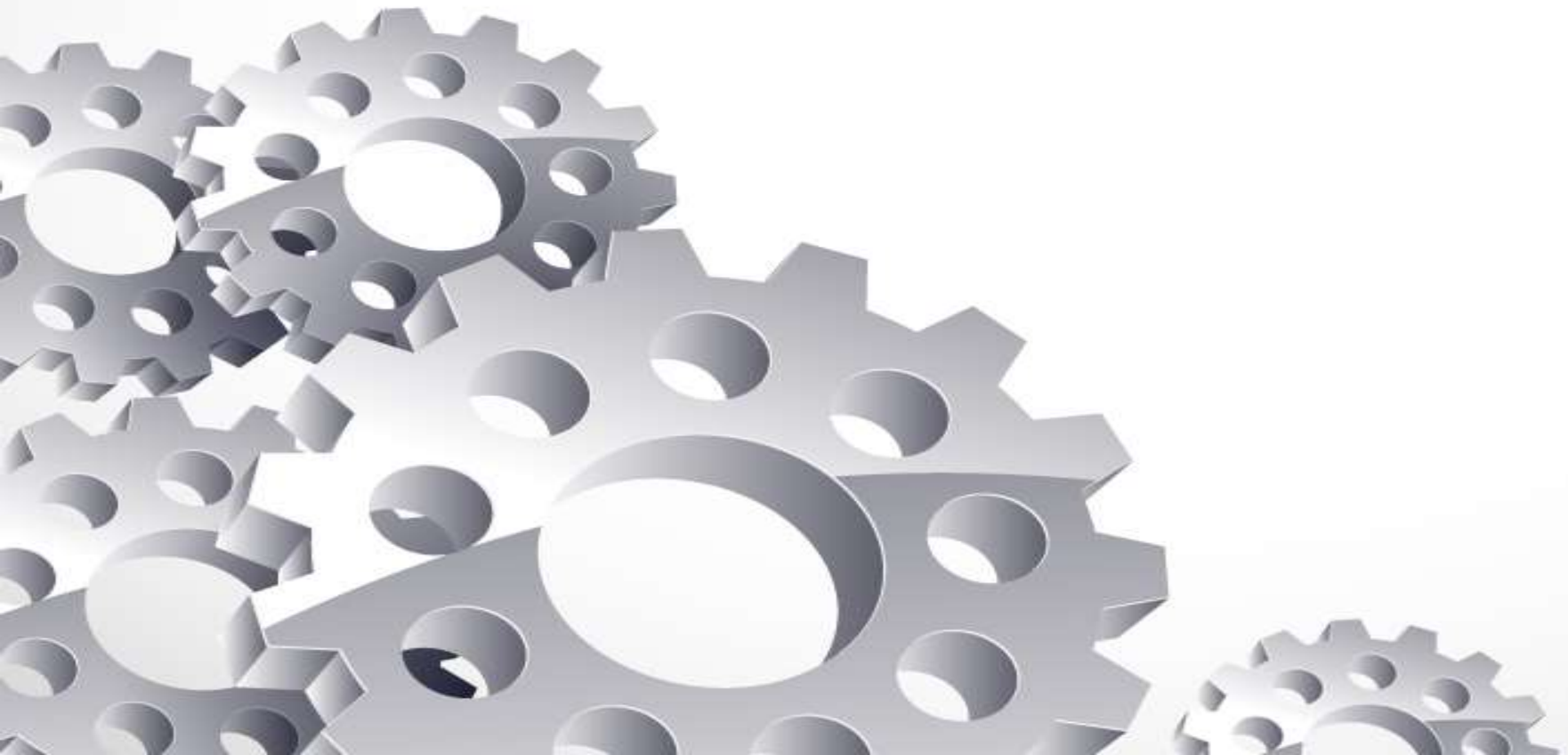


« A New Scientific Frontier, Passive 3 »



Objectives:

- to learn new vocabulary;
- to practice grammar structures;
- to enable st's to talk and write on the topic;
- to instil the idea that learning languages is necessary and essential;
- to encourage st's to go on learning English at the next level;
- to lay the foundations for future study in terms to basic structures, lexis, language functions and basic study



Plan:



1. Vocabulary activity.
 2. Discussing of the topic « A New Scientific Frontier, Passive 3 » Grammar revision
 3. Listening, reading, writing, speaking.
 4. Grammar activity.
 5. Communicative activities :
 - Task 1. Give the English equivalents the following words and word combinations.
 - Task 2. Answer the questions to the text.
 - Task 3. Fill in the blanks with the necessary words from the active vocabulary.
 - Task 4. Complete the following sentences.
 - Task 5. Put in the right order. The underlined word is the beginning of the sentence.
 - Task 6. Translate the following sentences into English.
- Home task: Reading an additional text on the topic

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Хід заняття (Procedure)



- 1) Learn the new words and word combinations.
 - 2) Make some questions on the text.
 - 3) Read the text and translate into Ukrainian in the written form.
 - 4) Make summary of the text in English.
- Read text 1 and fill in the blanks (1-10) with the appropriate words (a-j)

Text 1

- a) newspapers
- b) scientists
- c) airplane
- d) developed
- e) revolution
- f) materials
- g) development
- h) chemical
- i) work
- j) changed



Atomic structure and (1) composition were once major focuses of materials science research. However, over the last few decades, this focus has (2) dramatically as analytical chemistry, the electron microscope, X-ray diffraction, and a host of spectrometers have been (3) that can analyze materials with accuracy.

Because (4) can now understand what materials are made of (chemical composition) and how they (5) (physical properties), the major focus of materials science has shifted to understanding how (6) can be improved and what new materials can be developed to meet society's needs.

These scientific advances caused a (7) in knowledge in materials. What was known about materials only 50 years ago could be printed in several volumes of books; today's advances fill shelves of books. Examples of new materials abound and are reported regularly in (8) and magazines.

The space shuttle tile, which is used as a heat shield to protect the aluminum shell on the shuttle, is one example of this (9) of new and improved materials. When NASA (the National Aeronautics and Space Administration) decided to build a space shuttle that would rocket into orbit and eventually plunge through the atmosphere and land on the ground like an (10), no known insulating material existed that would protect the flight crew from the fierce re-entry heat, be light enough to coat the entire craft, and be reused a number of times.



6) Complete the sentences using the correct form of the verb.

1 I tried to contact Tom.

I called his office but I **was told** (tell) that he was in a meeting.

2 Amy retired from her job recently.

She (give) a present by her colleagues.

3 I didn't know there was a meeting yesterday.

I (not / tell) about it.

4 Sarah's salary is very low.

I don't understand why she (pay) so little.

5 You will need to use this machine.

Have you (show) how it works?

6 I had an interview for a job recently. It wasn't easy.

I (ask) some questions that were very hard for me to answer.

7 They didn't tell us much about the project.

We (not / give) enough information.

8 I was surprised to get the job I applied for.

I didn't expect (offer) it.



7) Complete the sentences using being + the following verbs (in the correct form):

1 Steve hates being kept waiting.

bite give invite ~~keep~~ knock down stick treat

2 We went to the wedding without

3 like giving presents and I also like **them.**

4 It's a busy road and I don't like crossing it. I'm afraid of

5 How do you avoid by mosquitoes?

6 I'm an adult. I don't like like a child.

7 You can't do anything about in a traffic jam.



8) Complete the sentences using get or got + the following verbs (in the correct form):

ask break ~~hurt~~ pay steal sting stop use

- 1 There was a fight, but nobody got hurt.
- 2 Alex _____ by a bee while he was sitting in the garden.
- 3 These tennis courts don't _____ very often. Not many people want to play here.
- 4 I used to have a bike, but it _____ a few months ago.
- 5 Rachel works hard, but she doesn't _____ very much.
- 6 Please pack these things very carefully. I don't want anything to _____.
- 7 People often want to know what my job is. I _____ that question a lot.
- 8 Last night I _____ by the police as I was driving home. One of the lights on my car wasn't working.



9) Complete the sentences.

- 1 I've been ***offered*** the job, but I don't think I'll accept it.
- 2 I ***don't*** get invited to many parties.
- 3 Which year you born in?
- 4 I haven't been any information yet.
- 5 I didn't know the way, so I got
- 6 He **doesn't like** interrupted when he's speaking.
- 7 **How did the window** broken? What happened?
- 8 She's a voluntary worker. She get paid.
- 9 I born in a small town in the north of the country.
- 10 We had to do what we did. We given any choice.

Thanks for attention

