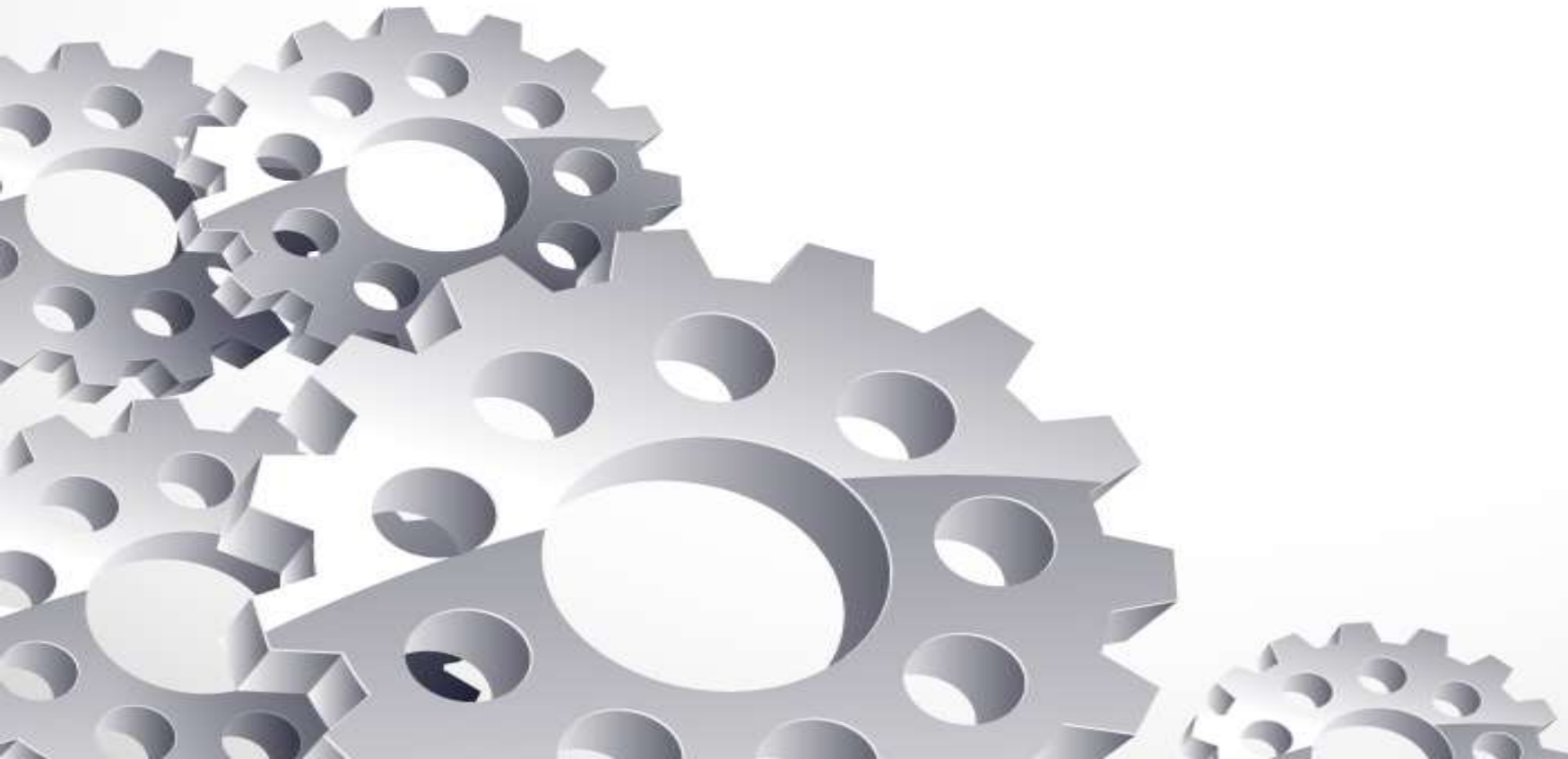


«Materials Science in Our Everyday Lives.Modal verbs 1. »



Objectives:

- to learn new vocabulary;
- to practice grammar structures;
- to enable st's to talk and write on the topic;
- to instil the idea that learning languages is necessary and essential;
- to encourage st's to go on learning English at the next level;
- to lay the foundations for future study in terms to basic structures, lexis, language functions and basic study



Plan:

1. Vocabulary activity.
2. Discussing of the topic «Materials Science in Our Everyday Lives. Modal verbs 1.» Grammar revision
3. Listening, reading, writing, speaking.
4. Grammar activity.
5. Communicative activities :

Task 1. Give the English equivalents the following words and word combinations.

Task 2. Answer the questions to the text.

Task 3. Fill in the blanks with the necessary words from the active vocabulary.

Task 4. Complete the following sentences.

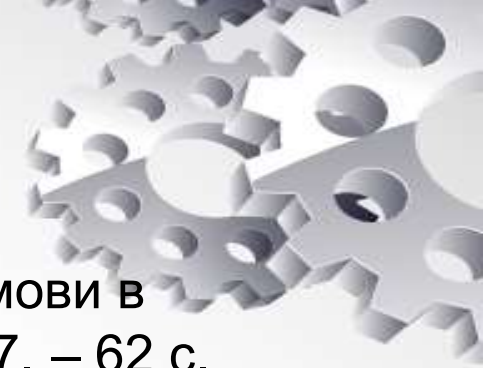
Task 5. Put in the right order. The underlined word is the beginning of the sentence.

Task 6. Translate the following sentences into English.

Home task: Reading an additional text on the topic



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- 6.Голіцинський Ю. Граматика. Збірник вправ. Київ: Інкос, 2020.
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Хід заняття (Procedure)



- 1) Learn the new words and word combinations.
- 2) Make some questions on the text.
- 3) Read the text and translate into Ukrainian in the written form.
- 4) Make summary of the text in English.
- 5) Read text 1 and fill in the blanks (1-10) with the appropriate words (a-j):

Text 1

- a) performance
- b) testing
- c) large
- d) successful
- e) changes
- f) example
- g) changes
- h) automobile
- i) machine
- j) quest



Another (1) of the development of new materials is in biomedicine. The recent controversy over silicone breast implants shows how much care must be taken in choosing, (2) , and using materials that are used inside human bodies. More (3) examples of materials developed for human bodies are such things as hip, knee, and finger joint replacements made from composite materials.

A modern (4) is a good example of how materials have changed to keep pace with industry and culture. The American car of the 1950s was a durable (5) and pretty well suited to its environment. Gas was cheap, metal was thick and lavishly used. The resulting car was heavy, but Americans demanded high (6) for use on newly built freeways designed for speeds of at least 75 miles per hour. Engines were correspondingly (7), with displacements approaching 500 cubic inches (that's about 8 liters!). Americans tended to abuse these cars, and they were built to take abuse. No one ever claimed these cars were fuel efficient. Then came the oil shock of 1973, and cars had to change radically, and have kept changing to meet the demand for more fuel-efficient transportation. In the (8) for efficiency, car weight was reduced, and some (9) were made in streamlining. Sheet metal used to build car bodies became much thinner and had to be much stronger. Unit body construction provided a way to produce stiffness without all the (10) of a separate frame. Plastics and aluminum were used extensively in many parts of the car, and aluminum use increased dramatically.



6) Complete the sentences using can or (be) able to. If can is not possible, use (be) able to.

1 Gary has travelled a lot. He can speak five languages.

2 I haven't been able to sleep very well recently.

3 Nicole drive, but she doesn't have a car.

4 I used to stand on my head, but I can't do it any more.

5 I can't understand Mark. I've never understand him.

6 I can't see you on Friday, but I meet you on Saturday morning.

7 Ask Katherine about your problem. She might help you.

8 You have to be careful in this part of the city. It be dangerous.

9 Michael has lived in Italy a long time, so he should speak Italian.



7) Write sentences about yourself using the ideas in brackets.

1 (something you used to be able to do)

I used to be able to sing well.

2 (something you used to be able to do)

I used.....

3 (something you would like to be able to do)

I'd.....

4 (something you have never been able to do)

I've.....



8) Complete the sentences with *can/can't/could/couldn't* + the following:

believe come hear run sleep wait

- 1 I'm afraid I can't come to your party next week.
- 2 When Dan was 16, he 100 metres in 11 seconds.
- 3 'Are you in a hurry?' 'No, I've got plenty of time. I
- 4 I don't feel good this morning. I last night.
- 5 Can you speak a little louder? I you very well.
- 6 I was amazed when I heard the news. I it.

9) Complete the answers to the questions with *was/were able to* ...

- 1 A: Did everybody escape from the fire?
b: Yes. The fire spread quickly, but everybody was able to escape
- 2 A: Did you finish your work this afternoon?
b: Yes, there was nobody to disturb me, so I
- 3 A: Did you solve the problem?
b: Yes, we did. It wasn't easy, but we
- 4 A: Did the thief get away?
b: Yes. No-one realised what was happening and the thief



10) Complete the sentences using *could*, *couldn't* or *managed to*.

- 1** My grandfather travelled a lot. He..... ***could*** speak five languages.
- 2** I looked everywhere for the book, but I..... ***couldn't*** find it.
- 3** They didn't want to come with us at first, but we..... ***managed to*** persuade them.
- 4** Jessica had hurt her foot and..... walk very well.
- 5** There was a small fire in the kitchen, but fortunately I..... put it out.
- 6** The walls were thin and I..... hear people talking in the next room.
- 7** I ran my first marathon recently. It was very hard, but I..... ***finish***.
- 8** My grandmother loved music. She..... play the piano very well.
- 9** We wanted to go to the concert, but we..... get tickets.
- 10** A girl fell into the river, but some people..... pull her out. She's all right now.

Thanks for attention

