# Typical Business Communication and Barriers to Effective Communication

### Module Learning Outcomes

Describe typical business communication, and explain barriers to effective communication

- 1.1: Recognize the role of communication in the management function
- 1.2: Differentiate between typical communication flows within an organization
- 1.3: Explain barriers to effective communication
- 1.4: Differentiate between typical channels of business communication

# Learning Outcomes: Communication and Management

- 1.1: Recognize the role of communication in the management function
  - 1.1.1: Describe the components of the communicationprocess model
  - 1.1.2: Recognize common missteps in communication
  - 1.1.3: Differentiate between formal and informal communication networks

# The Role of Communication in Management

- Role is to accomplish the goals of an organizationmanagers create plan that defines what needs to be done, when, and how
- Benefits:
  - Provides clarity- confusion makes people uncooperative
  - Builds relationships- reduces tension between hierarchical levels
  - Creates commitment- everyone feels like they are valued
  - Defines expectations- people who are uncertain don't perform jobs well

#### Practice Question 1

The five defined roles of management in business are: planning, organizing, staffing, leading, and controlling. What important role is left off of this list?

- Communicating.
- 2. Hiring/firing.3. Authorizing checks.
- 4. Selecting vendors.

# The Communication Process Model and Missteps

- Alt text: graphic that lists process of Sender to Encoding to Channel to Decoding to Receiver with Feedback running between Sender and Receiver
- Caption: communication-process model shows how information is received and sent
- Easiest to understand when one person is communicating with another
- Receiver receives encoded message and decodes itconverts
- When information to be communicated isn't encoded correctly
- When the receiver interprets message differently than sender intended
- All problems can occur during feedback- often not needed or wanted

# Formal and Informal Communication Systems

#### **Formal**

- Methods used to convey information necessary for conducting business of organization
- Conform to rules and regulations given by profession or law

#### Informal

- Connect almost anyone in organization to anyone else
- Skip over hierarchical levels and between departments
- Not necessarily disruptive
- Social Network- system of personal relationships
- Grapevine- how gossip is spread through organization

# Learning Outcomes: Typical Communication Flows

- 1.2: Differentiate between typical communication flows within an organization
  - 1.2.1: Differentiate between downward, upward, horizontal, diagonal, and external communication flows

### Organizational Communication Flows

- Four directions:
  - Downward
  - Upward
  - Horizontally
  - Diagonally
- In established and traditional organizations, communication flows in vertical direction
- In informal firms such as tech start-ups information flows horizontally and diagonally

### Upward vs Downward Communication

#### **Upward Communication**

- Information from lowerlevel to high-level employees
  - when workers report to supervisor or team leaders
  - Examples: progress reports, proposals for projects, budget estimates, etc.
- Important goal of many managers is to encourage spontaneous or voluntary upward communication
- Must trust that management will recognize their contributions

#### **Downward Communication**

- Company leaders and managers share information with lower-level employees
- Senders don't usually expect to get a response
- Forms include speeches, blogs, podcasts, and videos
- Most common types are everyday directives of department managers
- Delivers information that helps to understand workforce about key changes, new goals, or strategies, etc.

### Horizontal and Diagonal Communication

#### **Horizontal Communication**

- Exchange of information across departments at same level
  - Purpose is to request support and coordinate activities
  - Can work together to solve problems or issues
  - Problems can arise if one manager is unwilling to share information

#### **Diagonal Communication**

- Cross-functional communication between employees at different levels of the organization
- Advantages:
  - Building relationships between senior-level and lower-level employees
  - Encouraging informal flow of information in organization
  - Reducing chance of a message being distorted by going through additional filters
  - Reducing workloads of senior-level managers

#### External Communication Flows

- Focuses on audiences outside organization
- Senior management almost always controls communications that relate to public image
- First-level and middle-level management generally handle operational business communications such as purchasing, hiring, and marketing
- Important for employees to behave professionally



#### Practice Question 2

What communication flow do you think is most effective in developing meaningful feedback?

- I. Downward.
- 2. Upward.3. Sideways.
- 4. Diagonal.

# Learning Outcomes: Barriers to Effective Communication

- 1.3: Explain barriers to effective communication
  - 1.3.1: Differentiate between filtering, selective perception, and information overload
  - 1.3.2: Differentiate between emotional disconnects, lack of source credibility, and semantics
  - 1.3.3: Explain active listening

# Understanding Barriers to Effective Communication

- 1. Physical Conditions
- 2. Filtering
- 3. Selective Perception
- Information Overload
- 5. Semantics
- 6. Denotation and Connotation
- 7. Emotional Disconnects
- 8. Credibility

#### Practice Question 3

This excerpt from an internal memo confused several employees:

"The salary we are offering is commensurate with remuneration for other managers."

Which barrier to communication would account for the confusion?

- 1. Physical conditions.
- Credibility.
   Semantics.
- 4. Information overload.

#### Active Listening

- Communication technique that has been around for many years
- Important in parenting classes, marital relationships, public schools, counseling, and tutoring
- Focus on listening rather than talking
- Takes practice—look at speaker in the eye, note body language, don't interrupt, ask questions
- Able to convey that you care about speaker and their opinions



# Learning Outcomes: Channels of Business Communication

- 1.4: Differentiate between typical channels of business communication
  - 1.4.1: Differentiate between face-to-face, written oral, web-based, and other typical channels of business communication
  - 1.4.2: Explain the importance of tailoring the message to the audience

#### Oral Communications

- Depend on spoken word richest mediums and are face-to-face, in-person, phone conferences, lectures etc.
- Deliver low-distortion messages because body language and voice provides meaning
- Most labor intensive channels
- Used when high likelihood of creating confusion or anxiety
- Useful when organization wants to introduce key official followed by detailed explanation



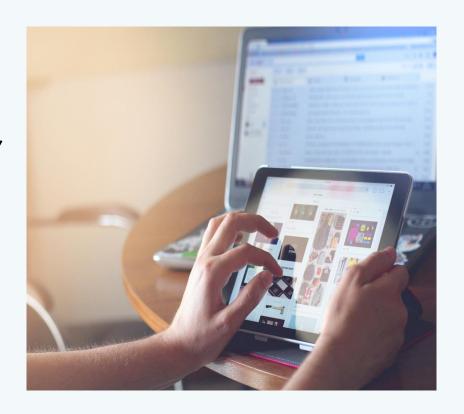
#### Written Communications

- E-mails, texts, memos, letters, reports, spreadsheets, etc.
- Leaner business communications- writer must provide enough context for message to make sense
- Receiver should be alert of confusion and ask for clarification if needed
- Effective in transmitting large messages and can be studied overtime



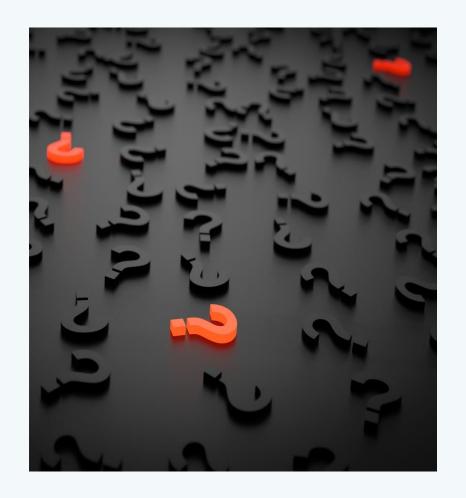
### Electronic (Multimedia) Communications

- TV broadcasts, social media, interactive blogs, public internet company pages, Facebook, Twitter, etc.
- Allow messages to be sent immediately and globally
- Can also be risky- private communications of large corporations have been hacked and their data stolen



#### Which Channel is Best?

- Best channel is one that most effectively delivers the message so that it is understood as sender wanted
- Nuanced or emotional messages require rich medium while simple messages don't
- The more emotional the context, the richer the medium should be

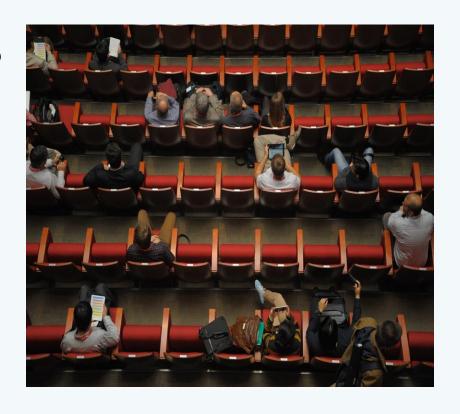


### Tailoring a Message to an Audience

- Which channel suits the content best?
- What do you want to achieve by sending the message?
- Does the message require interaction from the audience or is it more of throwing out information?
- Will visual aids help the message or distract from it?
- Do you have to establish your credibility?
- Ask yourself why the audience should care about topic

#### Know the Audience

- Can't tailor information to sender if you don't know the audience
- Must know:
  - How big is audience?
  - What is the status of the audience?
  - Can you establish empathy with the audience?



### Class Discussion: The Right Channel

A good rule of thumb regarding communication channel is to select the richest channel available for the job. Which channel would you choose to send the following communication?

- 1. You are an event planner and need to let management know the site of the celebrity tennis tournament you have selected.
- 2. You are a sales manager and need to know if you field reps are available for a quick conference call.
- 3. You need to convince your manager to give you a raise.
- 4. You need to know if Jolene in the mail room can add additional copies for the end-of-week stand up.
- 5. You are the CEO who needs to respond to the IRS for an underpayment penalty.

#### Practice Question 4

What is the most important factor leading to effective communication?

- 1. Selecting the right channel.
- Crafting the message.
   Listening for feedback.
- 4. Tailoring to the audience.

#### Quick Review

- Can you describe the components of the communication-process model?
- Can you recognize common missteps in communication?
- Are you able to differentiate between formal and informal communication networks?
- Are you able to differentiate between downward, upward, horizontal, diagonal, and external communication flows?
- Can you differentiate between face-to-face, written, oral, web-based, and other typical channels of business communication
- Please explain the importance of tailoring the message to the audience